



The Multi-Age Philosophy

- ❖ Children acquire knowledge and skills at different rates and with different learning styles.
- ❖ Children progress at their own rates through a two-year cycle in mixed-age groups.
- ❖ Teachers function as highly involved guides, facilitators, and coaches.
- ❖ Peer tutoring, cross-age tutoring, cooperative and independent learning are all emphasized through the use of hands-on materials and the incorporation of real-life experiences.
- ❖ Community outreach and involvement is encouraged.
- ❖ Class meetings for social and emotional development are integrated into curriculum, as are the visual and performing arts.
- ❖ Parents are an active and integral part of the classroom and program.

Approved by MAP Board 10/16